

FINGER LOCATION FOR THE PERKINS BRAILLER FOR CREATING THE BRAILLE ALPHABET

The Perkins Braille has 9 keys as shown in the diagram below:

Page Advance	DOTS			Space Key	DOTS			Back Space
	3	2	1		4	5	6	

Fingers need to be placed on the Perkins as shown in the picture below:



NOTE: By not always placing the correct fingers on the desired keys, students begin to learn bad habits in their Braille writing which may hinder their progress and slow down their speed. This will be quite evident when it comes to taking notes in class. Activities to build strength in the fingers can be found in BRAILLE ACTIVITIES FOR YOUNG CHILDREN.

Use the chart on the next page to help create the desired letters on a Perkins Braille.

FINGER LOCATION FOR THE PERKINS BRAILLER FOR CREATING THE BRAILLE ALPHABET

3	2	1	Letter	4	5	6
		o	a			
	o	o	b			
		o	c	o		
		o	d	o	o	
		o	e		o	
	o	o	f	o		
	o	o	g	o	o	
	o	o	h		o	
	o		i	o		
	o		j	o	o	
o		o	k			
o	o	o	l			
o		o	m	o		

3	2	1	Letter	4	5	6
o		o	n	o	o	
o		o	o		o	
o	o	o	p	o		
o	o	o	q	o	o	
o	o	o	r		o	
o	o		s	o		
o	o		t	o	o	
o		o	u			o
o	o	o	v			o
	o		w	o	o	o
o		o	x	o		o
o		o	y	o	o	o
o		o	z		o	o

Note: To change a letter from lower case to upper case, simply add a dot six in the cell before the letter. For easier reading - after printing this off, use a black or red felt-tip pen and color in the dots.

The keys on the Perkins Braille are set up as follows:

Page Advance	DOTS			Space Key	DOTS			Back Space
	3	2	1		4	5	6	

DIRECTIONS: Draw a circle under the correct keys to create the letter on the Perkins Braille. The letter “a” has been done for you.

3	2	1	Letter	4	5	6
		0	a			
			b			
			c			
			d			
			e			
			f			
			g			
			h			
			i			
			j			
			k			
			l			
			m			

3	2	1	Letter	4	5	6
			n			
			o			
			p			
			q			
			r			
			s			
			t			
			u			
			v			
			w			
			x			
			y			
			z			

The keys on the Perkins Braille are set up as follows:

Page	DOTS			Space	DOTS			Back
Advance	3	2	1	Key	4	5	6	Space

Note to Parent or Teacher: Fold along dotted line on the left ← before giving to your child or student. Encourage child not to check answers until completing the assignment.

DIRECTIONS: Write the letter represented by the keys pressed on a Perkins Braille as indicated with “**O**” below. Unfold your paper and check your answers when you are finished. Count the number you got correct and write that number next to the **+** sign. → → →

+

	3	2	1	SPACE	4	5	6	YOUR Answer	Correct Answer
1.		O	O						B
2.			O						A
3.			O		O				C
4.		O	O		O				F
5.			O			O			E
6.			O		O	O			D
7.		O	O		O	O			G
8.		O	O			O			H
9.		O			O	O			J
10.		O			O				i

The keys on the Perkins Braille are set up as follows:

Page	DOTS			Space	DOTS			Back
Advance	3	2	1	Key	4	5	6	Space

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got correct and write that number next to the **+** sign. → → →

+

	3	2	1	SPACE	4	5	6	YOUR Answer	Correct Answer
1.	O	O	O						L
2.	O		O						K
3.	O		O		O				M
4.	O	O	O		O				P
5.	O		O			O			O
6.	O		O		O	O			N
7.	O	O	O		O	O			Q
8.	O	O	O			O			R
9.	O	O			O	O			T
10.	O	O			O				S

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+

	3	2	1	SPACE	4	5	6	YOUR Answer	Correct Answer
1.	O	O	O				O		V
2.	O		O				O		U
3.	O		O		O		O		X
4.		O			O	O	O		W
5.	O		O			O	O		Z
6.		O			O				i
7.			O			O			E
8.		O	O			O			H
9.		O			O	O			J
10.			O		O	O			D

The keys on the Perkins Braille are set up as follows:

Page	DOTS			Space	DOTS			Back
Advance	3	2	1	Key	4	5	6	Space

Note to Parent or Teacher: See instructions for #24. This worksheet is blank to allow teachers/parents to type or write in their own dots according to individual instruction of the child or group of children.

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+

	3	2	1	SPACE	4	5	6	YOUR Answer	Correct Answer
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									